

School-Family-Student Compact

The Explorer Academy staff and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school, families, and students will build and develop a partnership that will help students achieve the State's high standards.

This school-family-student compact is in effect during the 2026-2027 school year.

School Responsibilities

Explorer Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards.**
 - a. Title I, classroom, and special education teachers will provide high quality reading and math curriculum to the students of Explorer Academy. The team of teachers will work together to meet the needs of each individual student.*
 - b. For reading, the team of teachers will review assessment data, provide the correct intervention, if needed, or begin the appropriate scope and sequence of instruction for each of their students. This process will be monitored closely by the team of teachers and the administration with reports being reviewed on a regular basis.*
 - c. The math team will consist of special education and regular education teachers.*
 - d. The Title I specialists will provide students with extra attention, lowering student-to-teacher ratios, and providing more learning stations or centers for hands-on activities. The teachers will continue to work together in providing the students with fact mastery, three-stage lessons, and real-life problems to incorporate higher-order thinking skills.*
- 2. Hold family-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.**
 - a. Explorer Academy will conduct an Open House in August and family-teacher conferences during the beginning of the second semester.*
 - b. Explorer Academy will conduct parent-teacher conferences as needed. We will conduct Student Led Conferences at mid-year and end of year.*
 - c. Families and/or teachers may request a conference at any time throughout the school year.*

3. Provide families with frequent reports on their student's progress.

- a. *Class Dojo will be used for daily contact in all grades between students, teachers, and families.*
- b. *Teachers will send out grade cards at nine-week intervals.*
- c. *Families will receive a monthly from the teacher.*
- d. *The WV Department of Education will send out a school report card in the spring with the national trend and individual school data from the previous two years. These reports will be available online as well as sent home with students.*

4. Provide families reasonable access to staff.

- a. *Staff contact information will be listed on our website by Cabell County Schools.*
- b. *Teachers will also send out a classroom newsletter with routines, procedures, class rules, and any pertinent information that will be useful to parents.*
- c. *Morning and evening conferences may be scheduled in advance to meet the needs of families as necessary and provided staff are available outside their regular workday.*

5. Provide families opportunities to volunteer and participate in their student's class and to observe classroom activities.

- a. *A Title I funded Parent Family Engagement Team will work with families to assist them in volunteering at their student's school.*
- b. *A School Involvement Interest Survey will be available on the school's website and social media pages allowing families to sign up to volunteer.*
- c. *Volunteers are used in many different ways at Explorer Academy.*
- d. *PTO (Parent Teacher Organization) will meet monthly and will have an annual membership drive.*
- e. *The LSIC (Local School Improvement Council) will include at least three parents, serving for a two-year period. LSIC will meet at least four times during the year.*
- f. *There are also several committees that request family participation in decision-making for the school at various times throughout the school year.*

Family Responsibilities

We, as families, will support our student's learning in the following ways:

1. Monitoring attendance.

*Unless my student is ill, there is a death in the family, or an unforeseen family emergency, my student will attend school each day. When he/she is unable to attend due to an illness, **I will provide a doctor's excuse or written excuse for absences upon his/her return to school.***

2. Making sure that schoolwork is completed.

I will assist my student in making sure his/her schoolwork is completed each evening. This may include reading with my student, helping my student study, or completing written work with my

student.

3. Volunteering in my student's school.

I will try to participate in my student's school by either volunteering at the school or assisting in some other manner.

4. Participating, as appropriate, in decisions relating to my student's education.

I will provide feedback such as surveys when asked by my student's school. If opportunity permits, I will take part in the school's LSIC or PTO as well as attend parent education workshops, family educational events, or participate in other committees or groups at Explorer Academy.

5. Promoting positive use of my student's extracurricular time.

I will promote positive afterschool activities that will provide my student with extra learning opportunities, team sports, and/or quality family time.

6. Staying informed about my student's education.

I will read all notices from the school or the school district (electronic or paper notices) and correspond as needed. I will ask for help or clarification when necessary.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- 1. Do my school work every day and ask for help when needed.**
- 2. Attend school on a regular basis.**
- 3. Read at least 20-30 minutes every day outside of school time.**
- 4. Give my family all notices and information received from my school every day.**

Please complete and return this sheet.

School – Family – Student Compact (for Title I)

Student Name (Printed, first and last): _____

Signatures:

School

Family

Student

Date

Date

Date

(While participation in this compact is strongly encouraged, these commitments by all parties are voluntary and NOT legally binding in any way.)